**Kelsey C. Thiem**

**Curriculum Vitae**

Department of Counseling Psychology, Social Psychology, and Counseling

Ball State University

Muncie, IN, 47306

(402) 214-9236

kthiem@bsu.edu

kelseythiem.weebly.com

**EDUCATION**

2016 Ph.D., Psychology, University of Iowa

2011 B.A., Psychology, Summa Cum Laude, Creighton University

**ACADEMIC POSITIONS**

2019 - Assistant Professor, Ball State University, Department of Counseling Psychology, Social Psychology, and Counseling

2017 - 2019 Postdoctoral Research Associate, University of Massachusetts Amherst, Department of

Psychological and Brain Sciences

**PUBLICATIONS**

\*Asterisks denote student collaborators

**Thiem, K. C** & Dasgupta, N. (2022). From precollege to career: Barriers facing historically marginalized

students and evidence-based solutions. *Social Issues and Policy Review*, *16*(1), 212-251.

Dasgupta, N., **Thiem, K. C.**, \*Coyne, A. E., Laws, H., \*Barbieri, M., & Wells, R. S. (in press). The impact of communal learning contexts on adolescent self-concept and achievement: Similarities and differences across race and gender. *Journal of Personality and Social Psychology*.

**Thiem, K. C.**, Neel, R., Simpson, A. J., & Todd, A. R. (2019). Are Black women and girls associated

with danger? Implicit racial bias at the intersection of target age and gender. *Personality and Social*

*Psychology Bulletin, 45*, 1427-1439.

Gold, J. M, Stuart, J. O., **Thiem, K. C.**, Field, R. W., Fernandez-Baca, J., & Windschitl, P. (2018). The

unintended impact of smoking-risk information on concerns about radon: A randomized controlled trial. *Health Psychology, 37*, 1123-1133.

Clark, J. K., & **Thiem, K. C.** (2018). Stereotype validation and intellectual performance: Negative

implications for future achievement. *Self and Identity, 17*, 37-55.

Clark, J. K., **Thiem, K. C.**, & Kang, S. (2017). Positive stereotype validation and intellectual performance: The bolstering effects of activating positive stereotypes after intellectual performance. *Personality and Social Psychology Bulletin, 43*, 1630-1642.

Clark, J. K., **Thiem, K. C.**, Hoover, A. E., & Habashi, M. M. (2017). Gender stereotypes and intellectual

performance: Stigma consciousness as a buffer against stereotype validation. *Journal of Experimental Social Psychology, 68,* 185-191*.*

Todd, A. R., Simpson, A. J., **Thiem, K. C.**, & Neel, R. (2016). The generalization of implicit racial

bias to young Black boys: Automatic stereotyping or automatic prejudice? *Social Cognition, 34*, 306-323*.*

Todd, A. R., **Thiem, K. C.**, & Neel, R. (2016). Does seeing faces of young Black boys facilitate the

identification of threatening stimuli? *Psychological Science, 27*, 384-393.

Clark, J. K., & **Thiem, K. C.** (2015). Group communicators, perceived entitativity, and persuasion: A

self-validation analysis. *Journal of Experimental Social Psychology*, *61*, 5-11.

Clark, J. K., **Thiem, K. C.**, Barden, J., Stuart, J. O., & Evans, A. T. (2015). Stereotype validation: The

effects of activating negative group stereotypes after intellectual performance. *Journal of Personality and Social Psychology, 108*, 531-552.

**MANUSCRIPTS UNDER REVIEW OR IN REVISION**

\*Asterisks denote student collaborators

Lawson, K. M., Lee, S., Smith, C., & **Thiem, K. C.** Staying in STEM: Work-to-life conflict and

retention-related outcomes in a male-dominated occupation. Under review at *Journal of Vocational Behavior*.

**Thiem, K. C** & Clark, J. K. Gender stereotypes, intellectual performance, and stereotype validation: The

role of lay theories of intelligence. Under revision at *Self and Identity*.

\*Wu, D. J., **Thiem, K. C.**, & Dasgupta, N. The enduring impact of female peer mentors in the first year of college on women students in engineering through college to post-graduation. Under revision at *Nature: Communications*.

**EXTERNAL PRESENTATIONS**

\*Asterisks denote student collaborators

\*Peralta, I., & **Thiem, K. C**. (2022, April). *Victims or perpetrators? Black and White Americans’*

*differing race-violence associations.* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

**Thiem, K. C.**, \*LaPierre, L., & Bruchmann, K. (2022, February). *Victim or perpetrator? Moderation of*

*violence-based racial stereotypes by moral foundations*. Paper presented virtually at the annual meeting of the Society for Personality and Social Psychology.

\*Beratio, G., \*Drake-Schaffner, H., **Thiem, K. C.**, & Kite, M. (2021, October). *Norms and attitudes in*

*regards to sharing teaching materials*. Poster presented virtually at the Society for the

Teaching of Psychology’s Annual Conference on Teaching.

\*Kang, S., **Thiem, K. C.**, \*Huff, N., \*Dixon, J., & Harvey, E. (2021, July). *Adults’ racial and gender*

*stereotypes of psychopathology symptoms in children*. Paper presented virtually at the

annual meeting of the American Psychological Association – Division 45: The Society for the

Psychological Study of Culture, Ethnicity, and Race.

\*Russeau, T., **Thiem, K. C**., & Luttrell, A. (2021, April). *Credibility judgments across source gender and*

*sexual orientation.* Paper presented virtually at the annual meeting of the Midwestern Psychological Association.

\*Wu, D., **Thiem, K. C.**, & Dasgupta, N. (2021, February). *Effective interventions for minorities in*

*STEM: The benefits of ingroup peers.* Paper presented virtually at the annual meeting of the

Society for Personality and Social Psychology.

\*Wu, D., **Thiem, K. C.**, & Dasgupta, N. (2020, June). *Long-term impacts of female peer mentors for*

*women in engineering.* Paper accepted for presentation at the annual meeting of the Society for the Psychological Study of Social Issues, Denver, CO. (Conference canceled due to Covid-19)

**Thiem, K. C.**, Neel, R., Simpson, A. J., & Todd, A. R. (2020, April). *Athletic or intelligent? Racial bias*

*across target age and gender.* Paper accepted for presentation at the annual meeting of the Midwestern Psychological Association, Chicago, IL. (Conference canceled due to Covid-19)

**Thiem, K. C.**, Neel, R., Simpson, A. J., & Todd, A. R. (2019, April). *Are Black women and girls*

*associated with danger? Implicit racial bias at the intersection of target age and gender.* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

**Thiem, K. C.**, Neel, R., Simpson, A. J., & Todd, A. R. (2019, February). *Implicit racial bias at the*

*intersection of target age and gender.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Portland, OR.

**Thiem, K. C.** & Clark, J. K. (2018, April). *The influence of salient role models on stereotype validation.*

Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

**Thiem, K. C.** & Clark, J. K. (2018, March). *Stereotype validation and intellectual performance: The*

*influence of role models.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.

**Thiem, K. C.** & Clark, J. K. (2017, April). *The effects of multiple salient identities on stereotype*

*validation*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

**Thiem, K. C.** & Clark, J. K. (2017, January). *Stereotype validation and intellectual performance: The*

*influence of multiple salient identities.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

**Thiem, K. C.** & Clark, J. K. (2016, May). *Stereotype validation and intellectual performance: The*

*moderating role of stigma consciousness*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

**Thiem, K. C.** & Clark, J. K. (2016, January). *Stereotype validation and intellectual performance:*

*Positive implications for future achievement.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

**Thiem, K. C.** & Clark, J. K. (2015, May). *Stereotype validation and intellectual performance:*

*Implications for future achievement*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

**Thiem, K. C.** & Clark, J. K. (2015, February). *Stereotype validation and gender stereotypes about*

*childcare.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

**Thiem, K. C.** & Clark, J. K. (2014, May). *Stereotype validation and female math performance: The*

*moderating role of gender identification.* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

**Thiem, K. C.**, Drahota, C. C., & Clark, J. K. (2014, February). *Stereotype validation and intellectual*

*performance: The effects of self-affirmation.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.

**Thiem, K. C.**, Clark, J. K., O’Rourke, J., & Evans, A. T. (2013, May). *Stereotype validation and self-*

*affirmation: A test of two competing hypotheses.* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

**Thiem, K. C.**, Clark, J. K., & O’Rourke, J. (2013, January). *Stereotype validation: The effects of*

*activating group stereotypes after intellectual performance*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

**Thiem, K. C.** (2011, May). *When doing well is undesired: Expanding the conceptualization of how*

*stereotype threat undermines performance*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

**INTERNAL PRESENTATIONS**

**Thiem, K. C.**, Neel, R., Simpson, A. J., & Todd, A. R. (2019, September). *Are Black women and girls*

*associated with danger? Implicit racial bias at the intersection of target age and gender* Paper presented at the Psychological Sciences Speaker Series at Ball State University, Muncie, IN.

**Thiem, K. C.** (2015, November). *Does target gender moderate how we categorize threatening stimuli?*

Paper presented at the Social Psychology Area Brownbag at the University of Iowa, Iowa City, IA.

**Thiem, K. C.** (2014, October). *Illusory conjunctions of emotions for Black women: Evidence for a*

*hierarchy of threat.* Paper presented at the Social Psychology Area Brownbag at the University of Iowa, Iowa City, IA.

**Thiem, K. C.** & Clark, J. K. (2013, April). *Stereotype validation and self-affirmation: A test of two*

*competing hypotheses.* Paper presented at the annual James F. Jakobsen Graduate Conference at the University of Iowa, Iowa City, IA.

**Thiem, K. C.** & Clark, J. K. (2013, February). *Stereotype validation and self-affirmation: A test of two*

*competing hypotheses.* Paper presented at the annual Graduate Research Symposium at the University of Iowa, Iowa City, IA.

**INVITED ADDRESSES**

May 2019 Williams College, Women and Gender Minorities in Physics and Astronomy group

April 2019 Clark University

**AWARDS & HONORS**

2016 Ballard-Seashore Dissertation Fellowship, University of Iowa Graduate College

2016 Research Grant, University of Iowa Graduate & Professional Student Government

2016 Summer Fellowship, University of Iowa Graduate College

2015 Graduate Student Travel Award, Society for Personality and Social Psychology

2013 – 2016 Travel Grant, University of Iowa Graduate Student Senate

2013, 2014 Travel Grant, Executive Council of Graduate and Professional Studies

2013 Graduate Student Paper Award, Midwest Psychological Association

2012 Professional Development Grant, University of Iowa

2011 Outstanding Senior Psychology Major Award, Creighton University

2011 Psi Chi Regional Research Award

**TEACHING EXPERIENCE**

Ball State University

Graduate Courses

CPSY 653 Research Methods in Counseling and Social Psychology

CPSY 690 Teaching and Learning

SOPS 610 Social Psychology

SOPS 630 Social Psychology of Prejudice and Discrimination

Undergraduate Courses

PSYS 326 Psychology of Diversity

University of Iowa, Department of Psychology

Instructor

Introduction to Social Psychology

Research Methods in Psychology

Teaching Assistant

Attitude Change

Elementary Psychology

Introduction to Social Psychology

Social Cognition

Stigma and Prejudice

University of Massachusetts Amherst, Department of Economics

Guest Lecturer

Economics of Science and Innovation

Other Relevant Teaching Experience

Entering Mentoring Seminar Participant (see Pfund et al., 2006, *Science)*

Graduate Teaching Seminar, Participant

Guest Lecturer

Amherst College, Being Human in STEM

University of Massachusetts, Economics of Science and Innovation

Mobile Summer Institute on Scientific Teaching, Participant

X

**SERVICE**

External

Ad Hoc Reviewer:

*International Journal of Psychology*

*Nature Human Behavior*

*Journal for Social Action in Counseling & Psychology*

*Journal of Adolescence*

*Journal of Experimental and Social Psychology*

*Journal of Personality and Social Psychology*

*Medical Decision Making*

*Personality and Social Psychology Bulletin*

*PLOS One*

*Psychological Reports*

*Review of General Psychology*

*Scientific Reports*

*Self and Identity*

*Scholarship of Teaching and Learning in Psychology*

*Social Influence*

*Social Psychology and Personality Science*

*Social Science Research*

*Sociological Spectrum*

Society for the Psychological Study of Social Issues

Reviewer, submissions for annual conference, 2021 –

Society for Personality and Social Psychology

Reviewer, submissions for annual conference, single poster presentations, 2021 –

Reviewer, submissions for annual conference, symposia, 2021 –

Ball State University

Department of Counseling Psychology, Social Psychology, and Counseling

Awards/Recognitions Committee, Member, 2019 -

Diversity Committee, Member, 2019 -

Graduate Studies Committee, Member, 2021 -

Master’s Advisory Training Committee, Member, 2019 -

Salary Committee, Member, 2019 -

Undergraduate Minor, Interim Director, 2021-

Wellness Committee, Member, 2021 -

College of Health

Tenure-track Advisory Committee, Member, 2020 -

University-Level Service

Mortar Board Society, Faculty Advisor, 2021 -

Sponsored Projects Administration

Aspire/Internal Grants Research Committee, Ad-Hoc, Member, 2020 –

Judge, Annual Student Symposium, 2019 –

Undergraduate Education Committee, Member, 2021 -

University of Iowa

Graduate Student Representative at Faculty Meetings, University of Iowa, 2015 - 2016

Professional Development Committee Member, Graduate Women in Science, 2014 - 2016

Social Psychology Area Brownbag Co-coordinator, 2014 - 2016

Panel Member, “WISE Graduate School Preparation,” 2015

Graduate Student Advisory Committee, Social Area Representative, 2014 - 2015

PosterJudge, Fall/Spring Undergraduate Research Festivals, 2013 - 2015

Travel Grant Reviewer, Executive Council of Graduate Studies, 2013

**PROFESSIONAL ORGANIZATION MEMBERSHIPS**

Graduate Women in Science, Iowa City Chapter, founding member (GWIS)

Midwestern Psychological Association (MPA)

Psi Chi

Society for Personality and Social Psychology (SPSP; APA Division 8)

Society for the Psychological Study of Social Issues (SPSSI; APA Division 9)

Society for the Teaching of Psychology (APA Division 2)

**REFERENCES**

Nilanjana (Buju) Dasgupta

Department of Psychological and Brain Sciences

University of Massachusetts Amherst

135 Hicks Way

Amherst, MA 01003

(413) 545-0049

dasgupta@psych.umass.edu

Jason K. Clark

Department of Consumer Science

Purdue University

812 West State Street

West Lafayette, IN 47907

(319) 512-8604

jkclark@purdue.edu

Rebecca Neel

Department of Psychology

University of Toronto

100 St. George Street

Toronto, ON M5S 3G3

(416) 978-3174

neel@psych.utoronto.ca